**Unit 13 We’re trying to save the earth!**

**Section B1 (1a-1e)**

**【学习目标】**

1. 学习并掌握下列词汇：recycle，napkin

学习并正确使用以下常用表达：stop doing sth.，It's hard to do sth.

学习并会用下列句型：

(1) Turn off the lights when you leave a room.

(2) Turn off the shower while you are washing your hair.

(3) —Recycling paper is really easy.

—I agree. But it's hard to stop riding in cars.

2. 培养听说能力，能够听懂对话，并用目标语言进行对话。

3. 学会更多日常的环保措施，在日常生活中，从我做起。

**【重点和难点】**

提高听力能力，练习目标语言。提高口语交际能力。

**【课前预习】**

一. 根据中文意思写出下列重点单词。

1. 回收利用；再利用*v.* \_\_\_\_\_\_\_\_\_\_

2. 餐巾；餐巾纸*n.* \_\_\_\_\_\_\_\_\_\_\_\_

二. 认真阅读课文，找出下列重点短语。

3. 回收书和纸张\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 使用纸巾\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 关掉淋浴头\_\_\_\_\_\_\_\_\_\_\_\_

6. 开车出行\_\_\_\_\_\_\_\_\_\_\_\_\_

三. 用以上重点短语完成下列句子。

7.回收废纸真的很容易。\_\_\_\_ \_\_\_\_ is really easy.

8. 但是阻止开车出行却很难。

But it's hard to \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_.

9.我们真的不应该使用纸巾。

We really \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_.

**【合作探究】**

探究一 阅读课本P101，学习下列短语并在书中标记。

1) recycle books and paper 回收书和废纸

2) stop doing sth. 停止做某事

3) turn off the shower 关掉淋浴头

4) use paper napkins 使用纸巾

5) it’s hard to do sth. 做某事很困难

6) ride in cars 开车出行

探究二 个人环保行动大调查。以下环保行动哪些是你做得好的，哪些是你做得不够的。和你的组员交流一下吧。

|  |  |  |
| --- | --- | --- |
| Ways of environmental protection | I did it well. | I didn’t do it very well. |
| turning off the lights |  |  |
| turning off the shower |  |  |
| recycling books and paper |  |  |
| not riding in cars |  |  |
| taking my own bags when shopping |  |  |
| not littering and spitting |  |  |
| not buying any products made of endangered animals |  |  |

探究三 听1c录音，完成下面对话。

*Jack:* Turn off the lights, Julia. It .

*Julia:* Oh, I usually do that. I was just .

*Jack*: I see. I’ve just read a book which gives ideas about how we can . For example, you should when you’re washing your hair.

*Julia:* Oh, I would never do that. I have very short hair. It only takes a few minutes to wash. What else does it say?

*Jack*: You should take your own bags when you go shopping.

*Julia:* Oh, that’s easy. I’ll do that . What else?

*Jack*: People should and .

*Julia*: No way! It would take me 45 minutes to get to school by bike!

*Jack*: But it’s good for the environment! , I like riding my bike.

*Julia*: Yes, and you also live school!

探究四 知识链接

1．recycle books and paper回收书和纸张

[小小翻译官]

回收利用*v.*

回收利用*n.*

可回收的*adj.*

【拓展】重新使用*v.* reuse 重写*v.* rewrite 重建*v.* rebuild

语境串记(用recycle的适当形式填空)

Paper is . We'd better \_\_\_\_\_\_\_ all the waste paper.

The of paper is good for the environment.

纸是可以回收利用的。我们最好把所有的废纸回收再利用。纸的回收再利用对环境有益。

2. I stopped using them last year. 我去年就不再用它们了。

[小小翻译官]

停下正在做的事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

停下来去做另一件事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_　尽力做某事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

尝试去做某事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

记得要做某事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_记得做过某事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【课时小结】**

Words：recycle，napkin

Phrases：stop doing sth.，It's hard to do sth.

Sentences：

(1) Turn off the lights when you leave a room.

(2) Turn off the shower while you are washing your hair.

(3) —Recycling paper is really easy.

—I agree. But it's hard to stop riding in cars.

**【达标检测】**

I. 从方框中选择合适的单词并用其适当形式填空。

|  |
| --- |
| take, recycle, own, napkin, shop |

1. \_\_\_\_\_\_ paper is a really easy thing for everyone.

2. The girl doesn’t have her \_\_\_\_\_\_ room.

3. She went \_\_\_\_\_\_ with her sister in the supermarket yesterday.

4. My brother is \_\_\_\_\_\_ a shower in the bathroom now.

5. And if you have to cough, use your \_\_\_\_\_\_ to cover your mouth.

II. 用括号内所给单词的适当形式填空。

1. “Stop \_\_\_\_\_\_ (talk) and listen to me.” The teacher said to us.

2. You’d better keep the window open when \_\_\_\_\_\_ (sleep) in summer.

3. She felt sorry for \_\_\_\_\_\_ (be) late again.

4. The old man used to \_\_\_\_\_\_ (like) basketball when he was young.

5. He has been used \_\_\_\_\_\_ (live) alone.

III. 单项选择。

1.—How can we deal with waste paper?

—The best way is to \_\_\_\_\_\_\_\_ it. We can save lots of trees by doing so.

A. clean B. recycle C. throw D. burn

2.—What should I do to be a green man?

—It is easy. For example，\_\_\_\_\_\_\_\_ your own bags when \_\_\_\_\_\_\_\_.

A. take; shopping B. taking; shopping

C. taking; you shopping D. take; you shopping

3.They were too tired. T学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！hey decided to stop \_\_\_\_\_\_\_\_ a rest.

A. had B. having C. to have D. to having

4.We find \_\_\_\_\_\_\_\_ hard to do a job very well.

A. this B. that C. it D. these

5.—We are supposed to recycle paper and bottles. It can help the environment.

—\_\_\_\_\_\_\_\_. It can save money, too.

A. It's nothing B. Best wishes C. I agree D. All right

IV.完形填空。

I am Grace Cortese, and I am 10 years old. I believe I can make a difference in \_\_1\_\_ the environment, because my science teacher, Mrs. Esby, tells us that there are many things we can do to help protect the environment \_\_2\_\_ we are willing to change our habits.

Every year at my birthday party, I \_\_3\_\_ charitable donations instead of gifts. When I was eight，I asked my friends to donate to the Natural Resources Defense Council to save the polar bears. I \_\_4\_\_ almost $150. Last year，my friend，Mary，also did that. Imagine how much money we could raise to save the environment if everyone asked for charitable donations \_\_5\_\_ their birthdays!

My whole \_\_6\_\_ is doing things to help protect the earth, too. Our school makes a carpooling(拼车) program to reduce the number of cars on the road, and we have a “Walk to School” day once a year. \_\_7\_\_ science teacher，Mrs. Esby，has a “Teenie Greenies” club at lunch and she teaches a class on how to recycle after school. And we \_\_8\_\_ do beach clean-up.

If you \_\_9\_\_ to do something for the environment, look through the website Grades of Green. It is \_\_10\_\_ of great ideas for us to reduce, reuse and recycle waste, and it also has a lot of really interesting facts.

1. A. using B. protecting C. cleaning D. preventing

2.A. even if B. until C. because D. if

3.A. ask for B. look for C. pay for D. send for

4.A. sold B. borrowed C. raised D. rented

5.A. to B. for C. with D. from

6.A. school B. home C. factory D. office

7.A. Her B. His C. Your D. My

8.A. still B. yet C. also D. already

9.A. want B. use C. enjoy D. refuse

10. A. short B. full C. tired D. fond

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

【课前预习】

1. recycle 2. napkin 3. recycle books and paper 4. use paper napkins 5. turn off the shower

6. ride in cars 7. Recycling paper 8. stop riding in cars 9. shouldn't use paper napkins

【合作探究】

探究三

saves electricity, in a hurry, save the environment, turn off the shower, from now on

stop riding in cars, start riding bikes, besides, close to

探究四

1. recycle；recycling；recyclable；recyclable；recycle；recycling

2. stop doing sth.

stop to do sth.

try to do sth.

try doing sth.

remember to do sth.

remember doing sth.

【达标检测】

I. 1. Recycling 2. own 3. shopping 4. taking 5. napkin

II. 1. talking 2. sleeping 3. being 4. like 5. living

III. BACCC

IV. BDACB ADCAB